

BEGINNING TEACHER INDIVIDUALIZED GROWTH PLAN

School Year: '07/'08

BTSP (ILP) Year: **1** 2 3 (Circle)

Name: Sample C

Position/Subject Area: Teacher/Pre-K

School: Sample C Child Development Center

Mentor: Mentor Teacher 3

Position/Subject Area: Mentor/Teacher Licensure

School: OSR

INTASC Standards for Beginning Teachers 1. Content Pedagogy 2. Student Development 3. Diverse Learners 4. Multiple Instructional Strategies 5. Motivation and Management 6. Communication and Technology 7. Planning 8. Assessment 9. Reflective Practice: Professional Growth 10. School and Community Involvement			Focus Standards 1. Content Pedagogy (M/1, M/2) 9. Reflective Practice (M/4) 10. Parent Communication (M/5)			
Key Indicators (PKK-TPAI function/standard)	Activities (Strategies)	Resources	Start Date	Target Date	Completion Date	Evidence of Completion
1(M/1 S/1.8) Intentionally plan experiences for individuals and small groups that enhance 9(M/4 S1/.2, S/2.3) Attend to children, document and individualize. Encourage child's self regulation and reflection 10(M/5, S/3.4) Actively involve family member in planning...	1 Use CC content areas, project approach, objectives and goals to extend cognitive development 9 Use CC Continuum to determine child's progress and plan for new learning experiences. 10 Workshop activities to teach parents about classroom activities and helping their child	<ul style="list-style-type: none"> Creative Curriculum Training and support materials Questioning Strategies High Scope: Plan/Do/Review Demonstration Program Visits Training in Creative Curriculum.Net 				<ul style="list-style-type: none"> Lesson Plans reflect CC planning, goals, and questioning approach Portfolios reflect CC objectives and benchmarks Group time, children's dictation and conversation, and recordings Menu of offerings for parents.
Beginning Teacher's Summative Assessment <div style="text-align: right; margin-right: 50px;"> Signature: _____ Date: _____ </div>						
Mentor's Summative Assessment <div style="text-align: right; margin-right: 50px;"> Signature: _____ Date: _____ </div>						
Principal's Summative Assessment <div style="text-align: right; margin-right: 50px;"> Signature: _____ Date: _____ </div>						

INTASC STANDARDS ASSESSMENT

1. Content Pedagogy	2. Student Development	3. Diverse Learners	4. Multiple Instructional Strategies	5. Motivation and Management
<p>+ • Listens attentively and responds appropriately and respectfully at child's developmental level • Displays children's work</p> <p>Δ Use concept indicators as a form of questioning</p>	<p>+ Includes children in routine tasks.</p> <p>Δ Relate Objectives and stages to children's work</p>	<p>+ • Incorporates and encourages multicultural experiences • Provides space for quiet and private play</p> <p>Δ Use open-ended questions to facilitate learning experiences</p>	<p>+ • Centers are clearly identified and maintained • Materials readily available for children to use</p> <p>Δ Involve family in planning and extensions of classroom learning.</p>	<p>+ • Facilitates smooth transitions • Assists children in choosing alternative resolutions and problems and conflicts • Provides play experiences that foster self regulation, etc. • Maintains well organized environment</p> <p>Δ</p>
6. Communication/Technology	7. Planning	8. Assessment	9. Reflective Practice	10. School/Community Involvement
<p>+ Variety of materials: print and concrete</p> <p>Δ No computer</p>	<p>+ Involves children in planning</p> <p>Δ Review work of the day with the children</p>	<p>+ • Makes anecdotal notes on conversations and activities • Dates and comments for portfolio • Takes dictation of child's experiences</p> <p>Δ Consider integrating the 50 indicators of Creative Curriculum to the portfolio materials.</p>	<p>+ Uses child's interest in environment and center design</p> <p>Δ • Consider ways to evaluate own objectives and work plan • Critique learning from visits and workshops with mentor</p>	<p>+ Provides feedback to parents about child's progress</p> <p>Δ Work with appropriate community agencies</p>

ASSESSMENT CONFERENCES

Date	Beginning Teacher's Assessment/Comments	Mentor's/Principal's Assessment/Comments